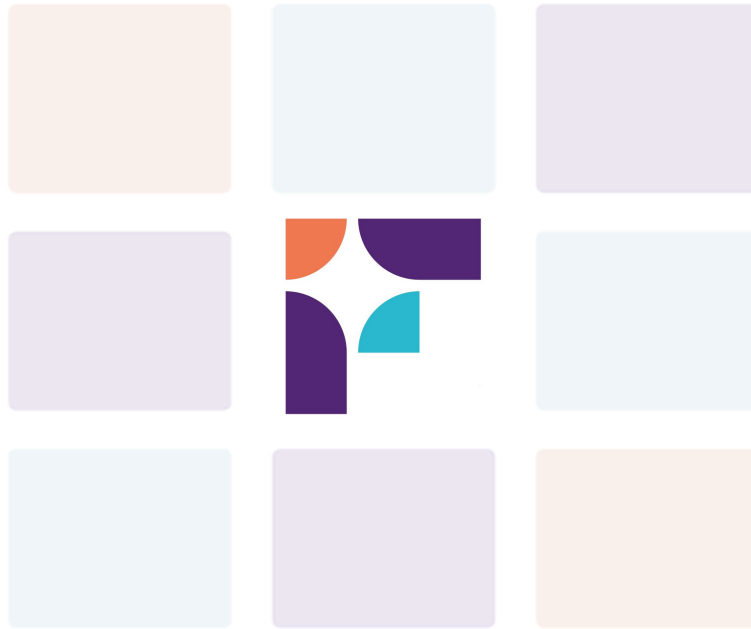


Social Action Bingo

From the list of social action activities on the board, choose 8 at random and fill in your grid below.



Let's look at the social action examples you added to your grid. Do you think these involve giving your **time, money or skills**? Add them to the table below.

(Hint: some social action projects may fit in more than one column!)

Time	Money	Skills

My Development

How do you feel you have developed the skills listed below?

Skill	Have you developed it?	Where did you develop it?
e.g. Confidence	✓	<i>Delivering an assembly to a local primary school as part of our class social action</i>
Teamwork		
Presenting		
Public speaking		
Self-esteem		
Confidence		
Research		

Can you add any other skills?

The skill I have developed the most is:

Let's expand on the skill you've developed the most.

Use STARR to help you tell a story about your skill.

Try to be as specific as possible!

My chosen skill: _____

STARR is a fantastic way to showcase your skills in education or employment interviews

Situation

Task

Action

Result

Reflection

*Why not share your skill story with the rest of your table?
You could stand up to deliver it using your presentation skills.*

Six-word story challenge

Think about what has been most important to you on the programme, and sum it up below in six words (or less!)

My six-word story:

Student Story Competition

Use this space (and additional blank paper if needed) to begin planning your entry for the First Give Student Story Competition. **Good luck!**

What do you want your key message to be?

Is it about how First Give made you feel? The opportunities you had? The social issue you chose?

How can I tell my story in the most effective way?

A newspaper article, a vlog, an illustrated story, a podcast, a series of diary entries...

What words would I use to describe my First Give experience?

Fun? Exciting? Eye opening? Challenging?

Who or what inspired me the most through this process?

The charity, my teacher, my peers, myself? Why?

